

Project:: [School Facility Design Guidelines for Inclusion-Year 2](#)

Applicant:: CABSR, New Jersey Institute of Technology

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Partners: NJ Schools Development Authority

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Abstract: The goal of this project is to develop design guidelines for schools that will support inclusion of students with disabilities in typical schools. The applicant will analyze six special schools for students with disabilities to identify how they have created facilities that support students with disabilities and determine how these design strategies can be applied to typical neighborhood schools.

The ultimate outcome from the study will be design guidelines that will provide a roadmap for creating or retrofitting neighborhood schools for typically developing students that will make inclusion of students with a wide range of disabilities a reality. These guidelines will be based upon input from key informants in both inclusive and special schools.

These constraints will not be present in the proposed study because the entire student and parent populations will be living with some form of disability. A design manual and checklist and a web site will be developed from the analyses and disseminated to key stakeholders in New Jersey. Two training sessions will be held with school architects, administrators, personnel from the New Jersey School Development Authority, the New Jersey Department of Education, disability and education advocacy groups as well as parent organizations to further disseminate the findings and recommendations from the project.