

NJ Coalition for Inclusive Education - East Brunswick, NJ \$21,378.-
Promoting Inclusion by Using Quality Indicators

Three Year Project

The project will use the successful experiences of other states as the foundation for developing, implementing, and disseminating a series of quality indicators that school districts can utilize to meaningfully achieve the goal of inclusive education for their students. Quality indicators are statements of specific practices that are used in conjunction with self-assessment and action planning procedures to promote inclusive schooling.

Project activities will be implemented over a three-year period as follows:

- Year 1 – developing draft quality indicators, and self-assessment and action planning procedures; establishing a Workgroup of key stakeholders to review and provide input;
- Year 2 – training teams of educators and parents from six diverse school districts to utilize the quality indicators for self assessment and action planning; revising quality indicators to reflect the experience of school districts; documenting outcomes;
- Year 3 – producing and disseminating a technical assistance manual documenting the quality indicators and describing the self-assessment and action planning procedures; conducting regional information meetings for administrators and workshops for teams of educators and parents.

The project is designed to build capacity and promote systems change toward inclusive schooling practices tailored to NJ.